

Key Stage Outcomes Report 2023-24

Education Intelligence team
v1.0 7/1/24



Key Stage Outcomes Report 2023-24 - Context and Key Findings

This report examines key outcomes from Early Years Foundation Stage (EYFS) through to Key stage 4 (GCSE).

Covid Impacts. While there will always be interest in year-on-year progress, it is important to note that due to Covid impacts, and changes to assessment practice in intermediate years, the best comparison is to 2019 figures, the last pre-Covid year. This is particularly true in Oldham, as Covid impacts are larger on cohorts with more deprivation.

In **Foundation Stage**, a higher percentage of disadvantaged children reach a Good Level of Development (GLD) in Oldham compared to national (+0.8%). However, there is a wide gap between Oldham's performance and national figures for non-disadvantaged children.

Year 1 Phonics shows consistent improvement reaching 77.0%: performance remains 3.2% below national averages but continues to show steady progress. The gaps between disadvantaged and non-disadvantaged pupils across both years are notably narrower than national averages. This pattern is particularly evident in Year 1 Phonics where Oldham's disadvantage gap (8.5% in Year 1) is significantly smaller than the national gap (15.7%). However, this narrower gap is partly due to the relative underperformance of non-disadvantaged children compared to their national peers.

Key Stage 1 attainment data is truncated this year (and in future years) due to the transition to non-statutory assessments in England. As a result, while we have included headline figures, these represent only a subset of schools and are of limited value.

Key Stage 2 (KS2) performance stands at 54.4% for RWM combined, showing slight decline from 2023 (55.0%) and significant decline from 2019 (61.5%), although the gap to national has slightly decreased. Mathematics shows the strongest subject performance relative to national averages, while writing consistently shows the largest gaps.

The disadvantage gap at KS2 (17.4%) remains smaller than both national and regional figures, though this is again partly due to lower non-disadvantaged performance. KS2 SEN & EHCP performance shows more challenges, with a decline in 2024 following improvement in 2023, though still maintaining improvement from 2022 levels.

Key Stage 4 (KS4) outcomes were particularly impacted by grading changes due to Covid. While figures appear to be falling, comparison with 2019 shows a positive position, with improved Attainment 8 locally and narrowing gaps to NW and national positions. There are also substantial improvements in pupil progress in the same timeframe, and substantial improvement in pupils achieving 5 grades 9-5 including English and Maths.

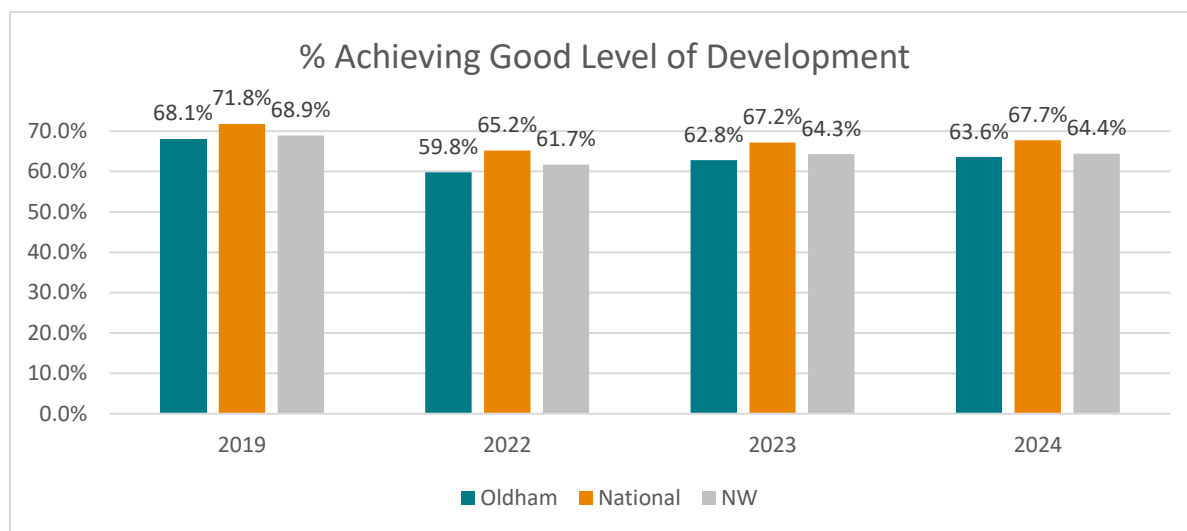
Disadvantaged and SEND pupils show a slightly less positive picture, which might again be related to greater Covid impacts. Declines in Attainment 8 since 2019 are balanced by improvements in 5 grades 9-5 including English and Maths, with little change in Progress 8.

1 Early Years Foundation Stage (EYFS)

1.1 Early Years Foundation Stage Against National and North-West

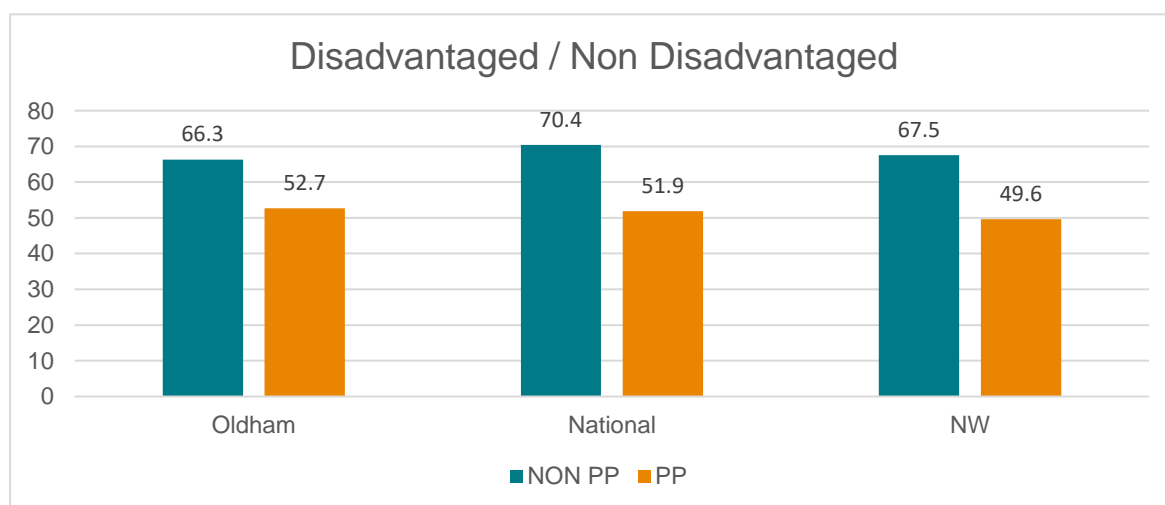
The percentage of children achieving a good level of development in Oldham was 63.6%, an increase of 0.8% compared with the previous school year. This, however, is still 4.5% below pre-pandemic levels.

When compared to national figures Oldham is 4.1% lower and 0.8% below the North-West figures. This represents a continuing improvement against both national and NW figures from the previous years though the levels are still below Pre-pandemic levels.



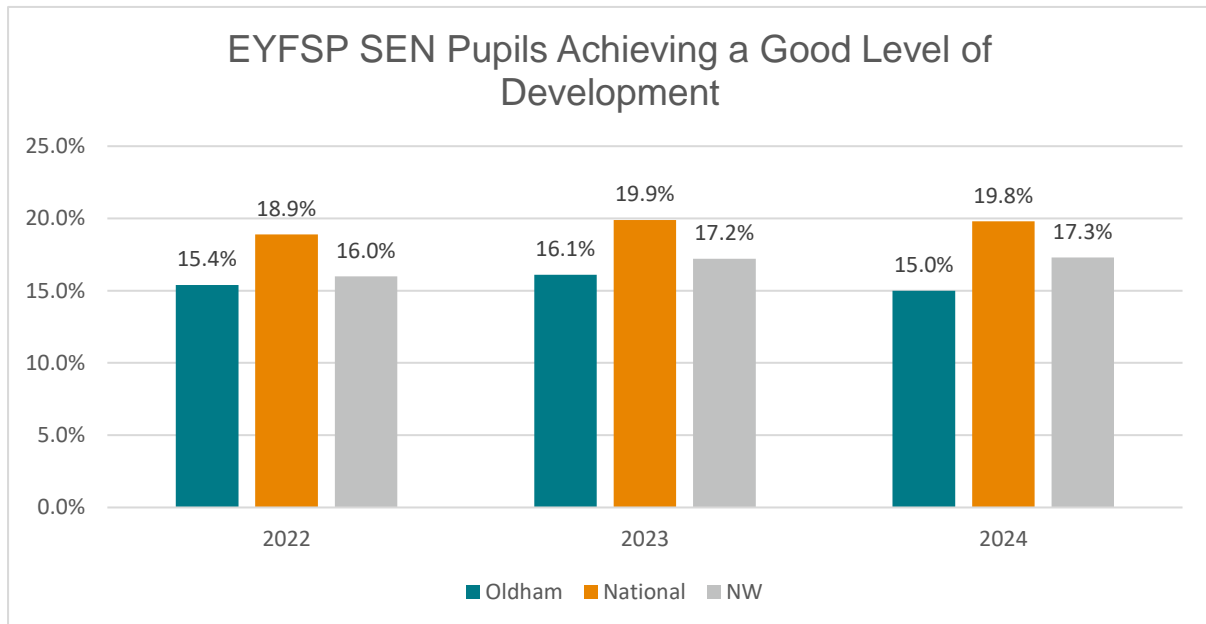
1.2 Early Years Foundation Stage Pupil Groups

52.7% of Disadvantaged pupils achieved a good level of development in Oldham 0.8% above national of 51.9% and 3.1% above the NW average 49.6%. 66.3% of non-Disadvantaged children achieved a good level of development compared to 70.4% nationally and 67.5% in the North-West.



The gap between non-disadvantaged and disadvantaged children in Oldham (13.6%) is narrower than the current national (18.5%) and NW figure (17.9%).

The percentage of SEN pupils (SEN support and EHCP combined) achieving a good level of development was 15.0%. 4.8% below national (19.8%) and 2.3% below NW region (17.3%)

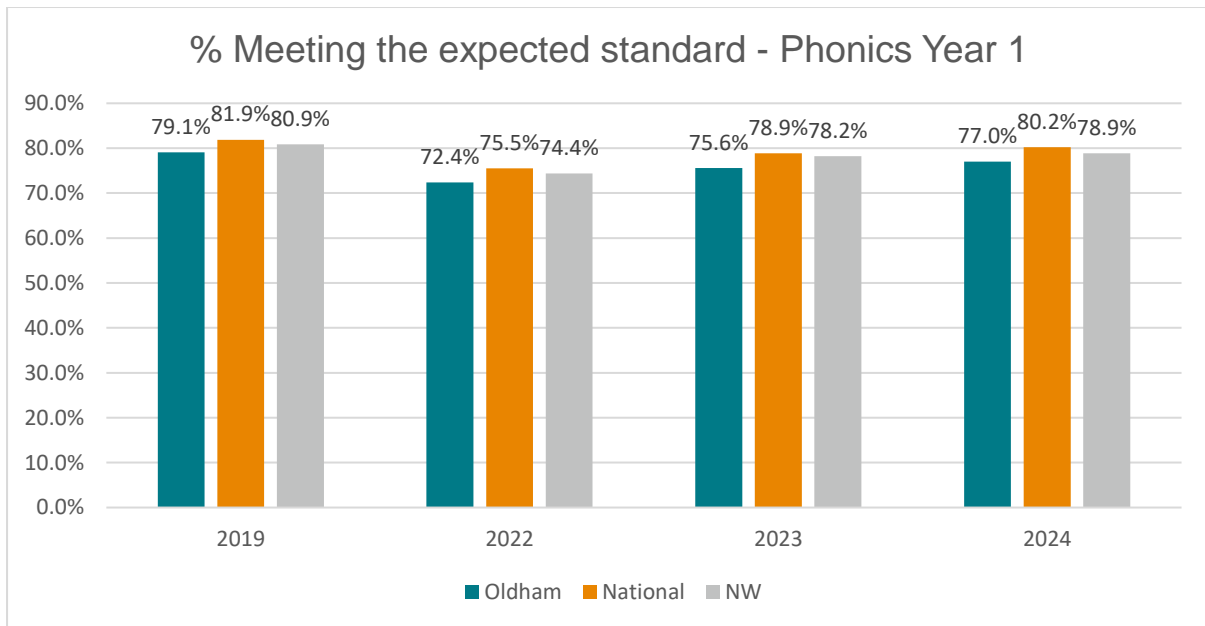


2 - Year 1 Phonics

2.1 Year 1 Phonics - Meeting the Expected Standard

Overall, 77% of Year 1 children met the expected standard an improvement of 1.4% when compared to the previous school year. Oldham is 3.2% below national (80.2%) and 1.9% below NW region (78.9%).

There is still a fall in the percentage when compared to pre-Covid figure. In 2019 the percentage was 79.1%, 2.1% higher than 2024. However, the trend is positive with a strong improvement path towards the 2019 position.



Year 1 Phonics Expected Standard	2019	2022	2023	2024	Change (2019-24)	Change (2023-24)
Oldham	79.1%	72.4%	75.6%	77.0%	-2.1%	+1.4%
Gap to NW Region	-1.8%	-2.0%	-2.6%	-1.9%	-0.1%	+0.7%
Gap to National	-2.8%	-3.1%	-3.3%	-3.2%	-0.4%	+0.1%

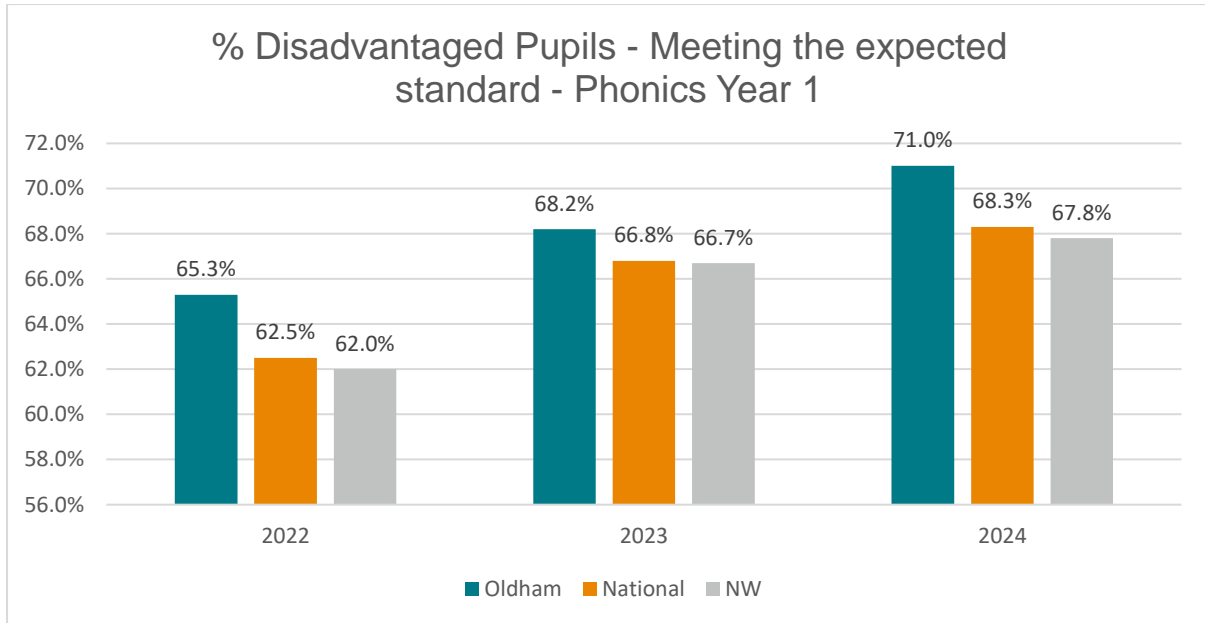
Year 1 Phonics shows steady improvement over both years, reaching 77.0% in 2024, with consistent but gradually reducing gaps to national and regional averages. Although the improvement rate has slowed this year (+1.4%) compared to last year (+3.2%), the overall trend is positive.

Key Points: Year 1 Phonics:

- Consistent improvement over two years
- Gaps to national/regional gradually reducing
- Steady upward trajectory maintained

2.2 Year 1 Phonics Pupil Groups

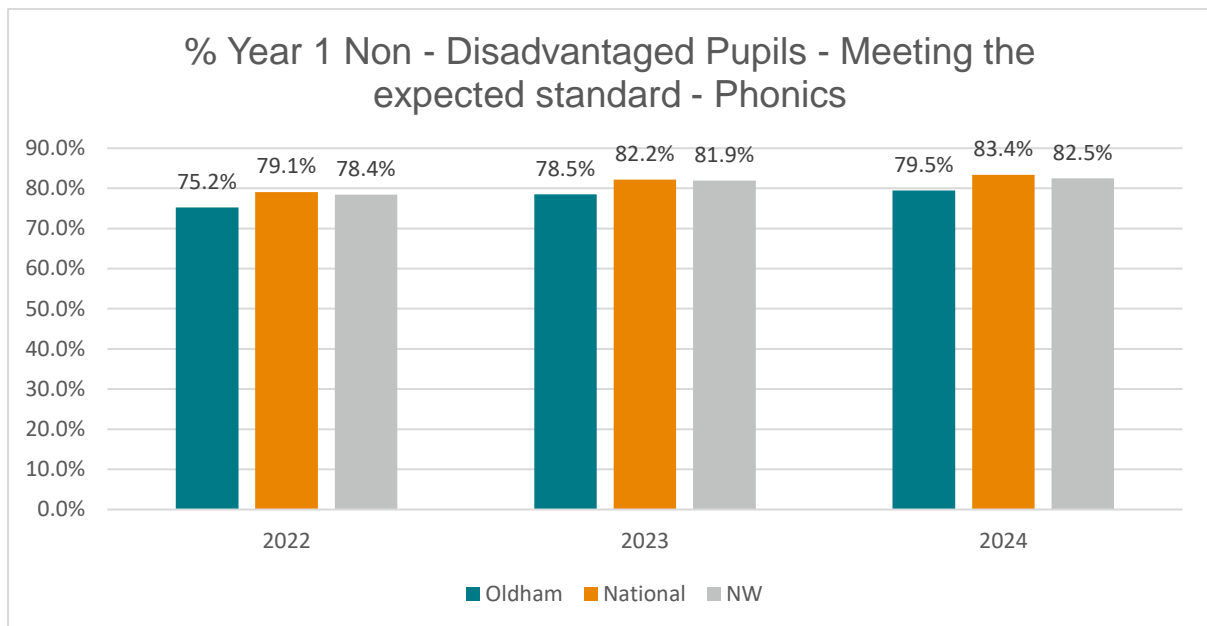
71% of Disadvantaged children met the expected standard for phonics in 2024. This is 2.7% **above** the national average (68.3%) and 3.2% **above** NW Average (67.8%).



Year 1 Phonics - Oldham	2019	2022	2023	2024	Change (2019-24)	Change (2023-24)
Disadvantaged	71.9%	65.3%	68.2%	71.0%	-0.9%	+2.8%
Non-Disadvantaged	81.5%	75.2%	78.5%	79.5%	-2.0%	+1.0%
Oldham Gap	-9.6%	-9.9%	-10.3%	-8.5%	+1.1%	+1.8%
National Gap	-1.1%	-16.6%	-15.4%	-15.7%	+1.2%	-0.3%
NW Region Gap	-1.5%	-16.4%	-15.2%	-15.4%	+1.2%	-0.2%

Year 1 shows steady improvement for both groups, with disadvantaged pupils making slightly stronger progress in the most recent year (+2.8% vs +1.0%). The gap between disadvantaged and non-disadvantaged pupils (8.5%) remains significantly smaller than both national (15.7%) and regional (15.4%) gaps.

79.5% of non-disadvantaged children met the expected standard for phonics in 2024. This is below national figures of 83.4% and NW 82.5%



Phonics Year 1 Key Points:

- Both groups showing improvement in Year 1
- Year 1 gap significantly smaller than national/regional
- Oldham maintaining smaller disadvantage gaps than comparators

3 Key Stage 1

Key Stage 1 (KS1) attainment data is truncated this year due to the transition to non-statutory assessments in England. Schools are no longer required to administer KS1 tests, as the focus has shifted to the Reception Baseline Assessment (RBA) as the primary measure of pupil progress. This change was implemented to reduce the assessment burden on younger pupils. Consequently, national data for KS1 assessments was not collected or published, leading to gaps and inconsistencies in the available data. While some schools have opted to use the optional KS1 tests internally, participation varies, further limiting the reliability and completeness of the data. Therefore only headline figures are included, with no commentary.

3.1 Key Stage 1 Attainment RWM (Reading, Writing and Maths)

RWM Expected Standard KS1	2022	2023	2024	Change (2022-24)	Change (2023-24)
Oldham	44.5%	51.6%	51.0%	+6.5%	-0.6%

3.2 Key Stage 1 Attainment (Reading, Writing and Maths - Separate Subjects)

Separate Subjects	2022	2023	2024	Change (2022-23)	Change (2023-24)
Reading - Oldham	60.3%	63.4%	66.3%	+3.1%	+2.9%
Writing - Oldham	47.9%	54.8%	56.6%	+6.9%	+1.8%
Maths - Oldham	60.4%	65.6%	65.7%	+5.2%	+0.1%

3.3 Key Stage 1 Attainment by Pupil Groups (disadvantaged pupils in Reading, Writing and Mathematics)

Expected Standard - Disadvantaged	2019	2022	2023	2024	Change (2022-23)	Change (2023-24)
Oldham RWM - Disadvantaged		36.4%	41.8%	39.9%	+5.4%	-1.9%
Oldham Reading - Disadvantaged		51.1%	54.1%	59.1%	+3.0%	+5.0%
Oldham Writing - Disadvantaged		39.6%	45.8%	43.8%	+6.2%	-2.0%
Oldham Maths - Disadvantaged		52.4%	56.0%	57.4%	+3.6%	+1.4%

4 - Key Stage 2

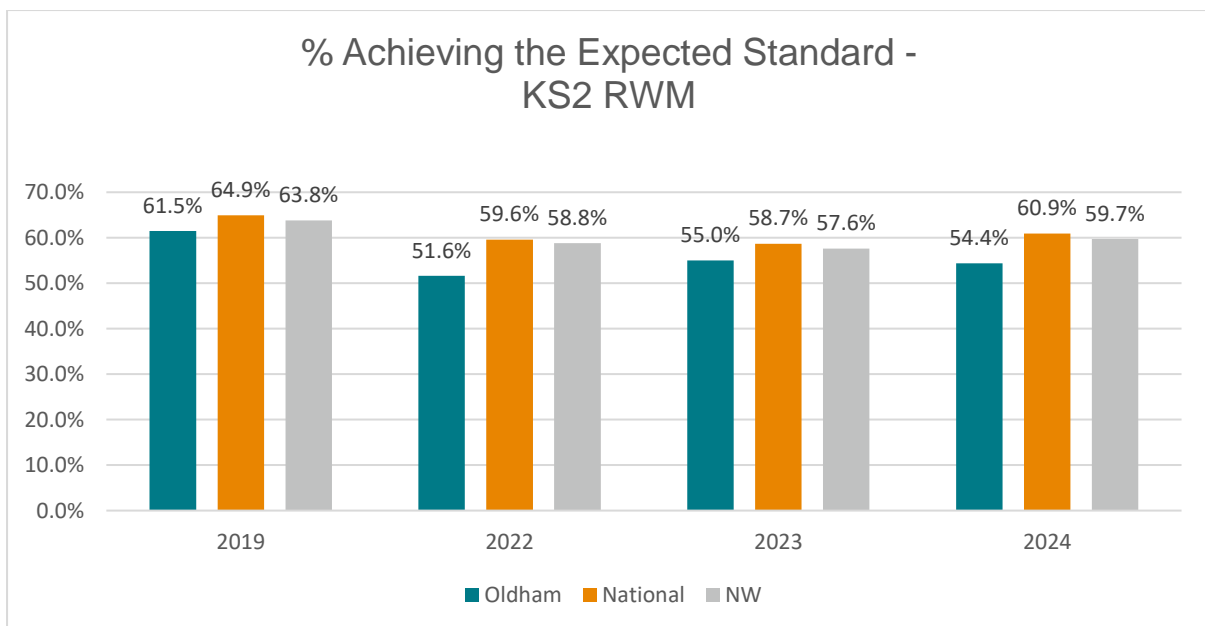
4.1 Key Stage 2 Attainment Against National and North-West

KS2 RWM Expected Standard - All Pupils	2019	2022	2023	2024	Change (2019-24)	Change (2023-24)
Oldham	61.5%	51.6%	55.0%	54.4%	-7.1%	-0.6%
Gap to NW Region	-2.3%	-5.3%	-3.8%	-5.3%	-3.0%	-1.5%
Gap to National	-3.4%	-7.1%	-4.6%	-6.5%	-3.1%	-1.9%

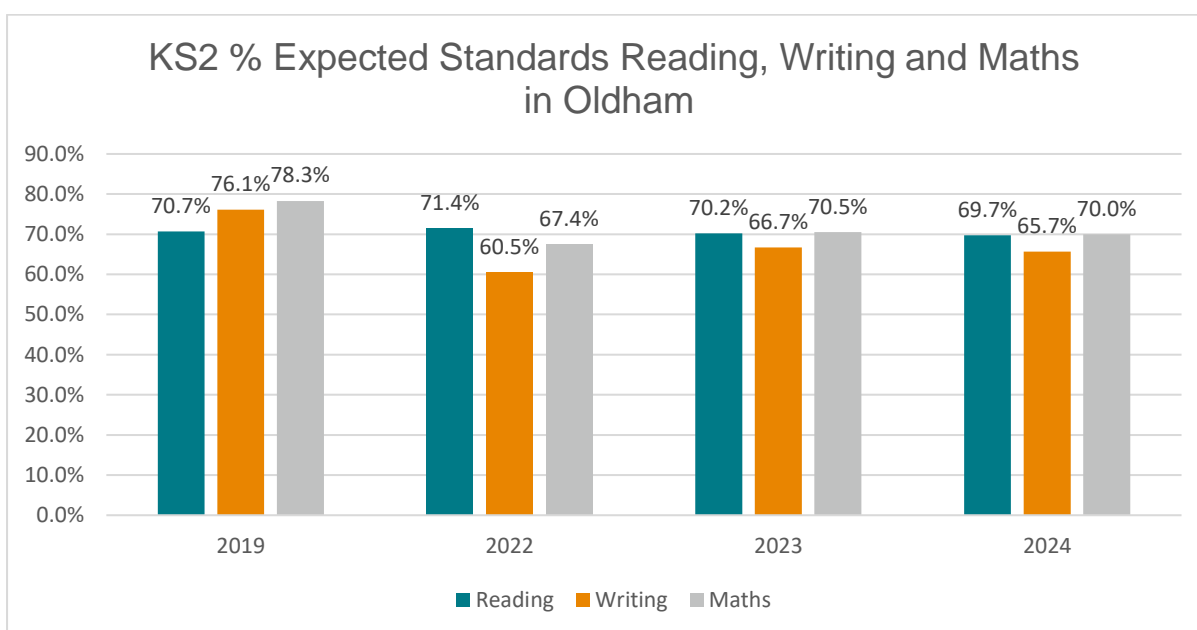
At KS2, 54.4% of Oldham pupils achieved the expected standard in RWM combined. After strong improvement in 2023 (+3.4%), there has been a slight decline in 2024 (-0.6%). Gaps to both regional and national averages have widened in the past year, returning to similar levels seen in 2022. Comparing to pre-pandemic figures, performance is much lower, and gaps to comparators have widened substantially.

Key Points:

- Current KS2 performance at 54.4%
- Gap to national stands at 6.5%
- Gap to NW Region at 5.3%
- Recent decline following strong improvement from last year
- Gaps have widened this year



KS2 Individual Subjects - All Pupils	2019	2022	2023	2024	Change (2019-24)	Change (2023-24)
Reading	70.7%	71.4%	70.2%	69.7%	-1.0%	-0.5%
Writing	76.1%	60.5%	66.7%	65.7%	-10.4%	-1.0%
Maths	78.3%	67.4%	70.5%	70.0%	-8.3%	-0.5%
Gap to National Reading	-2.3%	-3.2%	-2.6%	-5.0%	-2.7%	-2.4%
Gap to National Writing	-2.9%	-8.9%	-4.8%	-6.4%	-3.5%	-1.6%
Gap to National Maths	-0.7%	-4.1%	-2.5%	-3.4%	-2.7%	-0.9%



While local performance is relative stable year on year, gaps to national have increased this year. Mathematics shows the strongest subject performance relative to National Averages with a 3.4% gap. Writing shows the largest gap to both National and Regional figures (6.4% to National) Reading performance sits between these with gaps of around 5%. Writing has also shown particularly significant decline since 2019, whereas Reading has been relatively unaffected.

4.2 Key Stage 2 SEN & EHCP

KS2 SEN Support & EHCP RWM	2019	2022	2023	2024	Change (2019-24)	Change (2023-24)
Oldham SEN	22.7%	14.4%	17.7%	15.2%	-7.5%	-2.5%
Gap to NW Region	+0.6	-2.8%	-2.0%	-6.2%	-7.8%	-4.2%
Gap to National	+1.7	-3.7%	-2.4%	-6.4%	-8.1%	-4.0%

Pre Covid, Oldham attainment was above regional and national figures, but there has been significant widening of the gap this year, and overall performance this year is substantially less than pre-pandemic.

Below, a similar picture is seen by subject as in the wider population, with declines in writing and maths performance since 2019 in particular. However, gaps to national are particularly significant in Reading.

KS2 SEN & EHCP	2019	2022	2023	2024	Change (2019-24)	Change (2023-24)
Reading						
Oldham	33.9%	35.7%	38.0%	33.5%	-0.4%	-4.5%
Gap to NW Region	-1.6%	-1.6%	-1.8%	-7.4%	-5.8%	-5.6%
Gap to National	-2.3%	-1.9%	-0.7%	-7.4%	-5.1%	-6.7%
Writing						
Oldham	32.3%	18.9%	24.6%	23.4%	-8.9%	-1.2%
Gap to NW Region	-0.4%	-5.7%	-3.2%	-6.3%	-5.9%	-3.1%
Gap to National	-1.6%	-7.1%	-4.3%	-7.0%	-5.4%	-2.7%
Maths						
Oldham	40.7%	30.3%	35.6%	33.2%	-7.5%	-2.4%
Gap to NW Region	0.6%	-3.2%	-0.7%	-4.9%	-5.5%	-4.2%
Gap to National	0.1%	-4.0%	-0.7%	-4.3%	-4.4%	-3.6%

4.3 Key Stage 2 Attainment of Disadvantaged Against Non-Disadvantaged

KS2 Disadvantaged RWM	2019	2022	2023	2024	Change (19-24)	Change (23-24)
Disadvantaged	53.7%	39.8%	43.6%	44.1%	-9.6%	+0.5%
Non-Disadvantaged	71.3%	58.8%	62.7%	61.5%	-9.8%	-1.2%
Oldham Gap	-17.6%	-19.0%	-19.1%	-17.4%	-0.2%	+1.7%
Gap to NW Region	+2.7%	+4.5%	+4.0%	+4.5%	+1.8%	+0.5%
Gap to National	+2.4%	+3.9%	+3.2%	+4.5%	+2.1%	+1.3%

At KS2, the gap between disadvantaged and non-disadvantaged pupils has narrowed to 17.4% in 2024. While disadvantaged pupils continue to show improvement (+0.5%), non-disadvantaged pupils have seen a decline (-1.2%). The gap since before the pandemic is unchanged, but gaps to NW and national have risen.

5 - Key Stage 4 Attainment

5.1 - Key Stage 4 Attainment Overall

Due to the impact of COVID-19, comparing year-on-year attainment data can be challenging, as some tests were cancelled, and students faced significant upheaval. Therefore, any changes in headline attainment statistics across these years are likely a result of variations in grading approaches and changes in the methodology used to calculate the measures, rather than reflecting actual shifts in standards. While direct comparisons of pupil performance over time may not be possible, the data can still highlight whether attainment gaps for pupils with specific characteristics have shifted between years.

Key Stage 4 Attainment 8 (All Pupils)	2019	2020	2021	2022	2023	2024	Change (19-24)
Oldham	42.1%	44.8%	46.2%	44.6%	43.0%	42.4%	+0.3%
Gap to NW Region	-3.4%	-4.2%	-3.4%	-2.6%	-1.6%	-1.9%	+1.5%
Gap to National	-4.7%	-5.4%	-4.7%	-4.3%	-3.4%	-3.7%	+1.0%

Oldham's overall Attainment 8 score stands at 42.4%, higher than the pre-pandemic position, and with substantially narrowed gaps to NW and national averages.

KS4 Progress 8 (All Pupils)	2019	2020	2021	2022	2023	2024
Oldham	-0.39	N/A	N/A	-0.19	-0.18	-0.20
Gap to NW Region	-0.21	N/A	N/A	-0.03	+0.02	-0.03
Gap to National	-0.36	N/A	N/A	-0.16	-0.15	-0.17

Progress 8 is a relative, in-year measure and cannot be compared directly year on year. For example, knowing a school had a Progress 8 score of -0.2 in 2023 and a score of -0.3 in 2024 tells you how the school did compared to the national average in those years but not whether their performance improved across years, so no comparison has been made. The data for 2020 and 2021 is not available due to the cancellation of Key Stage 2 tests (the baseline measure for P8) during the pandemic in 2020 and 2021.

KS4 English Mathematics 9-5	2019	2020	2021	2022	2023	2024	Change (19-24)
Oldham	35.3%	38.8%	42.9%	43.4%	38.2%	40.0%	+4.7%
Gap to NW Region	-5.8%	-8.6%	-6.7%	-3.4%	-3.5%	-2.5%	+3.3%
Gap to National	-8.1%	-11.1%	-9.0%	-6.6%	-7.3%	-6.2%	+1.9%

Comparing 2019 (pre-Covid) data to 2024 shows Oldham's combined English and Mathematics 9-5 has improved by 4.7%, rising from 35.3% to 40.0%, with again substantial narrowing of gaps to national.. There is also improvement since 2023.

Gap to NW Region narrowed from -5.8% to -2.5% and National reduced from -8.1% to -6.2% over the five years since 2019, and by 1.1% to National and 1% regional these last 12 months.

5.2 Key Stage 4 Disadvantaged pupils

Key Stage 4 Attainment 8 - Disadvantaged	2019	2020	2021	2022	2023	2024	Change (19-24)
Oldham	36.1%	35.8%	35.4%	34.8%	34.5%	34.2%	-1.9%
Gap to NW Region	+0.9%	+0.7%	+0.4%	+0.2%	+0.1%	+1.0%	+0.1%
Gap to National	-0.7%	-1.0%	-1.2%	-1.0%	-0.8%	-0.5%	+0.2%

Disadvantaged pupils in Oldham have seen significant falls from 2019, probably reflecting larger deprivation impacts of Covid. The gap to non-disadvantaged pupils has widened to 12.7%, and while the gap to the national disadvantaged average has narrowed, Oldham remains 0.5% below this benchmark.

Progress 8 Disadvantaged	2019	2020	2021	2022	2023	2024
Oldham	-0.60	N/A	N/A	-0.68	-0.66	-0.64
Gap to NW Region	+0.03	N/A	N/A	-0.02	+0.01	+0.07
Gap to National	-0.15	N/A	N/A	-0.12	-0.10	-0.07

Key Stage 4 English & Mathematics 9- 5 - Disadvantaged	2019	2020	2021	2022	2023	2024	Change (2019- 24)	Change (2023- 24)
Oldham	23.4%	23.6%	23.8%	24.0%	24.1%	24.3%	+0.9%	+0.2%
Gap to NW Region	+1.2%	+1.1%	+1.0%	+1.1%	+1.2%	+1.5%	+0.3%	+0.3%
Gap to National	-1.4%	-1.5%	-1.6%	-1.7%	-1.8%	-1.7%	-0.3%	+0.1%

Contrary to the attainment 8 position, disadvantaged pupils have improved on this measure since 2019. Performance continues to be better than regional norms, but gaps to national are perhaps on a slight rising trend.

5.3 Key Stage 4 SEN & EHCP pupils

Key Stage 4 Attainment 8 Scores - SEN & EHCP	2019	2020	2021	2022	2023	2024	Change (2019-24)	Change (2023-24)
Oldham	31.2%	31.5%	31.0%	30.8%	30.5%	30.1%	-1.1%	-0.4%
Gap to NW Region	-2.8%	-2.6%	-2.7%	-2.9%	-3.0%	-3.2%	-0.4%	-0.2%
Gap to National	-3.5%	-3.4%	-3.6%	-3.8%	-3.9%	-4.1%	-0.6%	-0.2%

Key Stage 4 Progress 8 SEN & EHCP	2019	2020	2021	2022	2023	2024
Oldham	-0.82	N/A	N/A	-0.85	-0.87	-0.89
Gap to NW Region	-0.12	N/A	N/A	-0.13	-0.14	-0.15
Gap to National	-0.19	N/A	N/A	-0.21	-0.22	-0.24

Key Stage 4 English & Mathematics 5+ - SEN & EHCP	2019	2020	2021	2022	2023	2024	Change (19-24)	Change (23-24)
Oldham	15.2%	15.4%	15.6%	15.8%	16.0%	16.2%	+1.0%	+0.2%
Gap to NW Region	-4.3%	-4.2%	-4.1%	-4.0%	-3.9%	-3.8%	+0.5%	+0.1%
Gap to National	-5.8%	-5.7%	-5.6%	-5.5%	-5.4%	-5.3%	+0.5%	+0.1%

The position here is very similar to that of disadvantaged pupils, perhaps reflecting again the disproportionate Covid impacts felt by SEND pupils. A worsening of Attainment 8 is coupled to improvement in grades 9-5 performance, with little change in progress measures.

5.4 Key Stage 4 Attainment 8 - Progress 8 by School

Establishment	201		202			
	9	2019	4	2024	Att8	Progress8
	Att8	Prog8	Att8	Prog8	+/- %	+/-
	%		%			
Co-Op Academy Failsworth	40.4	-0.62	42.3	-0.30	+1.9	+0.32
New Bridge School *	0.8	-1.87	0.00	-1.66		
North Chadderton School	47.3	-0.22	44.2	-0.28	-3.1	-0.06
Oasis Academy Leesbrook **			42.0	0.15		
Oasis Academy Oldham	36.7	-0.71	38.6	-0.39	+1.9	+0.32
Royton And Crompton School	33.1	-1.18	37.2	-0.53	+4.1	+0.65
Saddleworth School	45.8	-0.54	49.3	-0.01	+3.5	+0.53
The Blessed John Henry Newman Catholic College	43.6	-0.22	46.2	-0.14	+2.6	+0.08
The Blue Coat CofE School	54	0.35	56.1	0.50	+2.1	+0.15
The Crompton House CofE Academy	48.6	-0.28	48.6	-0.02	0	+0.26
The Hathershaw College	43.9	-0.01	41.0	-0.23	-2.9	-0.22
The Hollinwood Academy *	11.2	-2.83	14.6	-1.50	+3.4	+1.33
The Oldham Academy North	42.1	0.15	46.7	0.37	+4.6	+0.22
The Radclyffe School	43.4	-0.31	44.2	-0.06	+0.8	+0.25
Waterhead Academy	38.2	-0.5	33.9	-0.72	-4.3	-0.22
*Special School						
** New school, no 2019 Data						

5.5 Key Stage 4 English & Maths Grade 9-5 by School

Establishment Name	2019 E&M 9-5	2024 E&M 9-5	2019- 24 +/- %
Local Authority - Oldham	35.3%	40.0%	4.7%
Co-Op Academy Failsworth	27.3%	33.8%	6.5%
New Bridge School *			
North Chadderton School	47.6%	44.1%	-3.5%
Oasis Academy Leesbrook **		37.9%	
Oasis Academy Oldham	24.9%	27.9%	3.0%
Royton And Crompton School	21.6%	24.9%	3.3%
Saddleworth School	44.9%	53.6%	8.7%
The Blessed John Henry Newman Catholic College	37.3%	44.4%	7.1%
The Blue Coat CofE School	62.5%	63.7%	1.2%
The Crompton House CofE Academy	44.9%	53.2%	8.3%
The Hathershaw College	34.6%	37.6%	3.0%
The Hollinwood Academy *	0.0%	0.0%	0.0%
The Oldham Academy North	29.4%	47.8%	18.4%
The Radclyffe School	31.9%	43.3%	11.4%
Waterhead Academy	27.7%	22.6%	-5.1%
* Special School			
** New school, no 2019 Data			

Data Information:

Data collated from [Nexus](#) – The National Consortium for Examination Results –December 2024

Data Description	Source	Data - Date
KS4	DfE (Provisional)	Dec-24
KS2	DfE Provisional (Revised)	Dec-24
KS1	Nexus	Nov-24
EYFS	Nexus	Nov-24
Phonics	Nexus	Nov-24